Prevent Risk Assessment and Action Plan 2024/25

Under the Prevent Duty, all specified bodies, including schools, colleges and universities are required, in the exercise of their functions, to have 'due regard for the need to prevent people being drawn into terrorism'. The legislation sets out that schools must assess the risk of children being drawn into terrorism, and that this assessment should be based on 'an understanding, shared with partners, of the potential risk in the local area'.

School	Stanchester Academy
Safeguarding Lead	Mrs Sharon Hooper
Date of Assessment	02/09/2024
Date for Review	02/09/2025

Risk Area	Hazard	Severity (A) 1-5	Likelihood (B) 1-5	Risk Rating A x B	Existing Measures	Proposed Actions	Risk Owner	Planned Completion Date
Safeguarding	Staff are unaware of the Prevent agenda, or of radicalisation and extremism as Safeguarding issues.	3	1	3	Annual Prevent training for all staff. Prevent Policy available on the staff drive and website. -Safeguarding policy read by all staff on induction. -Safeguarding policy available on the staff drive and website. -Staff training records showing up to date training completed.	- Continue to familiarise staff with the school's safeguarding policy and radicalisation and ensure the Channel process is included within it throughout. -Make staff aware of the Implications of the Prevent duty in schools through INSET day cascade training. -Ensure all staff training records are up to date to reflect current training levels	SH	Ongoing, to be reviewed at the start of each academic year.
	Staff are unaware of school procedure for handling concerns. Or, staff are reluctant to raise concerns in relation to extremism/ radicalisation.	4	1	4	-Prevent and Safeguarding Policies available on the staff drive and school website. -Staff trained on using the MyConcern reporting system. -Safeguarding information posters around the school ensure staff are aware of who they can discuss concerns with if they are unsure.	- Continue to familiarise staff with the school's safeguarding policy and radicalisation and ensure the Channel process is included within it throughout. -Ensure all staff are competent using the MyConcern system through training sessions. -Ensure all safeguarding posters around the school are up to date.	SH	January 2025
	Staff are unsure/unaware of how to identify children at risk of radicalisation.	3	2	6	-Prevent training for all new staff during induction Prevent training for all staff within timescales set out by the DFE	-Ensure all staff have up to date Prevent training and this has been added to their training records. All staff to re-do Prevent in Autumn term INSET 2024 up to referrals	SH	January 2025

Risk Area	Hazard	Severity (A) 1-5	Likelihood (B) 1-5	Risk Rating A x B	Existing Measures	Proposed Actions	Risk Owner	Planned Completion Date
	Staff do not feel confident about raising concerns about risks to student safety.	4	1	4	-Multiple channels available to report/discuss a concern. -Safeguarding information posters around the school ensure staff are aware of how to report a concern. -Inclusion of a whistleblowing mechanism within the safeguarding process detailed in the Whistleblowing Policy on the staff drive and website.	-Ensure all safeguarding posters around the school are up to date. -Ensure the Whistleblowing policy is up to date and staff know how to access it.	SH/AMi	Ongoing, policies to be reviewed each year.
	Risk to students in external learning environments/ students working with sub-contracted education providers	3	2	6	All external visitors checked by SLT All visitors to be accompanied at all times, DBS unchecked blue lanyard	All external visitors checked by SLT All visitors to be accompanied at all times	SH	Check this happens at regular intervals
Risk Area	**Hazard**	**Severity (A) 1-5**	**Likelihood (B) 1-5**	**Risk Rating A x B**	**Existing Measures**	**Proposed Actions**	**Risk Owner**	**Planned Completion Date**
Leadership and Organisational Values	Staff are not aware/ do not subscribe to the ethos/values of the school	2	2	4	-School ethos is clearly stated on the website and in recruitment packs. -Ethos and values actively promoted by leadership team. -Ethos and actively promoted by the boarding team.	-Continue to review recruitment and induction programmes and ongoing staff development to ensure they reflect the values of the school.	GM	Ongoing.

Risk Area	Hazard	Severity (A) 1-5	Likelihood (B) 1-5	Risk Rating A x B	Existing Measures	Proposed Actions	Risk Owner	Planned Completion Date
	A whole school approach to British Values is not taken	2	1	2	-Programme of assemblies promoting fundamental British values delivered to all year groups. -PSHE and PD sessions delivered to all students. -The inclusion of British values within the schools ethos/ mission statement.	--Continue to actively promote British values at all levels.	GG	Ongoing
	Lack of leadership ownership of extremism/ radicalisation concerns and lack of leadership oversight	4	1	4	- DSL is the SPoC for Stanchester Academy as stated in the Prevent Policy.	-Continue to ensure that key individuals have suitable training on extremism and radicalisation.	SH	Ongoing
	Compliance with the Prevent Duty is unsatisfactory	5	1	5	-All staff have annual Prevent training recorded on their training records. -Prevent Risk Assessment and Action Plan completed.	-Continue to ensure all staff have up to date Prevent Training. -Review and update the Prevent Risk Assessment and Action Plan annually.	SH/AMi	Ongoing, to be reviewed at the start of each academic year.
Risk Area	**Hazard**	**Severity (A) 1-5**	**Likelihood (B) 1-5**	**Risk Rating A x B**	**Existing Measures**	**Proposed Actions**	**Risk Owner**	**Planned Completion Date**
Partnership	Ineffective process and lack of coordination around sharing of concerns re: radicalisation and extremism.	4	1	4	-DSL is the SPoC for Stanchester Academy as stated in the Prevent Policy. -All staff have access to the MyConcern reporting system.	- Ensure all staff are familiar with the Prevent Policy and where to access it so they can identify the SPoC. -Continue to ensure all staff are competent using MyConcern.	SH	January 2025
	School unaware of how to access statutory assistance to support vulnerable	3	2	6	Good links and use of external agency support	Continue to develop links with external providers e.g. SSPS, ARK and REACH.	GM	Ongoing

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	individuals							
	School has limited access to resources/ best practice.	3	2	6	Attend TAS, DSL briefings and meeting with local external agencies frequently.	Utilise existing links with local schools to share information and best practice in relation to the Prevent agenda.	GM	Ongoing
Teaching and Learning	British values are considered only superficially with no opportunity within the school for students to engage and/or experience them.	3	2	6	-Student leadership team work alongside Senior Leadership. -Mock elections allow student body to select their Student Leadership Team. -School Council mock elections allow students to pick their representative and experience how the values they have might apply in day to day life.	-Continue to ensure British values are taught across the curriculum and are embedded in learning. -Continue to give opportunities to promote values within the curriculum and within enrichment activities. -Continue to build students 'acceptance and engagement' with British values through opportunities such as SSLT and School Council. Drop down day focussed on British values	GG	Ongoing, student elections to happen each academic year.
	There are known risks of radicalisation in relation to school-aged children and young people are/ may be more susceptible to extremist messaging.	4	2	8	-Existing activities within lesson structure that enhance student resilience and develop student's critical thinking skills. -PSHE and tutorial sessions delivered to all students to highlight how to recognise if information could be extremist.	-Continue to raise awareness amongst students about the importance of critical thinking skills. -Ensure that students are confident in verifying the validity of information, for example, by considering its origin, and that students understand why it is important to do so.	SH	Ongoing

Risk Area	Hazard	Severity (A) 1-5	Likelihood (B) 1-5	Risk Rating A x B	Existing Measures	Proposed Actions	Risk Owner	Planned Completion Date
Space Management and School Environment	Students are accessing inappropriate or extremist content online, using school facilities and servers. Or, in the course of undertaking legitimate research, students are exposed to extremist content or material online.	3	1	3	-Firewalls and online filters in place to block unsuitable content. -Clear guidelines on ICT use within school and boarding time and the consequences if these are not followed. -Internet access within the academy is filtered. Mobile technology use is banned and strongly enforced. AV tutor for computer rooms to monitor student access	-Review and report any inappropriate material that students have accessed to make sure it is blocked. -Where websites, such as YouTube, are permitted for the purpose of learning, but are used by students to access inappropriate material, staff are aware of how to respond to this, and how to report and extremist content encountered. -Continue to ensure staff undertake awareness training, so that they are aware of what extremist material looks like.	SH	Ongoing
	Visitor policy does not effectively mitigate the risk of extremists attending or hosting events on school premises.	3	1	3	Any proposed visitors (presenters) are discussed and agreed by the Senior Leadership Team	Development of robust visitors' policies to ensure that schools do not inadvertently host events or speakers supportive of or conducive to extremism. Included within policies could be a code of conduct to be agreed to by external speakers or visitors and/or requirement for visitors to agree that they subscribe to the values/ethos of the school.	SH	

	School's facilities are hired for use by individuals or groups who hold extremist views that are supportive of, or conducive to, terrorism.	4	1	4	-Trust wide letting agreement and applications forms that are reviewed before facilities can be hired.	-Ensure relevant on-site staff are familiar with the Trust Letting Agreement. -Adequate measures are put in place to monitor the groups adherence to this agreement.	S Redman	Ongoing depending on whether the facilities have been hired.
	Ineffective oversight of prayer facilities.	3	1	3	Prayer facilities are available and currently unmonitored. Close support and monitoring of the students using the facilities takes place.	-Continue to evaluate the current student population to assess the need to provide prayer facilities.	MCr	Ongoing